

# Cookbook of Activities for Driver Education

## MT CURRICULUM GUIDE

M 8

Objective: Judge safe locations for turnabouts

### INGREDIENTS

Slides, pictures, videos with safe and unsafe locations for turnabout areas in your community

### INSTRUCTIONS

Divide the class into small groups

Give each group several photos to look at

Students evaluate:

- Which locations are safe for a turnabout
- Which type of turnabout they would use and why
- Which locations are poor places for a turnabout

## MT CURRICULUM GUIDE

M 8

Objective: Compare parking procedures

### INGREDIENTS

Paper/pencil

### INSTRUCTIONS

Divide the class into teams of five (5); discuss findings after this exercise

- Ask each group to appoint a “recorder”
- Each group lists:
  - The behaviors/ steps used for each type of parking procedure
  - The behaviors/steps that are unique to each parking procedure

#### ANSWERS

##### Procedures for all parking maneuvers:

1. Check for traffic
2. Signal
3. Check blind spots
4. Use reference points
5. Move slowly
6. Straighten wheels when centered

##### Angle Parking:

- Position vehicle at least 6 feet from parked cars
- Creep forward until centered with space without line of sight cutting across the parking line

##### Perpendicular Parking:

- Position vehicle at least 8 feet from parked cars
- When your front bumper passes the left rear taillight of the vehicle to the right of the empty space, turn wheel sharply right.
- Use forward reference point before striking the curb.

##### Parallel Parking:

- Select space that is at least 5-6 feet longer than your vehicle
- Stop 2-3 feet away from the front vehicle with the two rear bumpers even
- Shift to reverse, look back and back slowly while turning right
- When the back of your seat is even with the rear bumper of the front vehicle, straighten wheels
- When your front bumper is even with the front vehicle’s back bumper, turn wheels sharply left, back slowly
- When parallel to the curb, straighten wheels and center in the space